# Curriculum Vita
## Deborah Healey
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Website: https://www.deborahhealey.com/

## Education

Doctor of Philosophy, 1993, University of Oregon, Eugene, Oregon. Dissertation topic: Learner choices in self-directed second language learning.

Master of Arts, 1976, University of Oregon, Eugene, Oregon. Areas of specialization: bilingualism, philosophy of language.

Bachelor of Arts, 1974, Queen's University, Kingston, Ontario, Canada.

ASAE CEO Symposium. 2018 and 2019.

TESOL Advocacy and Policy Summit. 2019, 2020.

TESOL Leadership Development Certificate Program. 2014.

## Employment

Deborah Healey & Associates, Portland, Oregon.
Educational consultant, 2016-present.
Educational technology; curriculum; materials development; online teacher education.

University of Oregon, Eugene.
American English Institute, Emerita, 2017-present
Senior Instructor and Senior Instructor II, 2010 – 2017; Instructor, 2009-2010.
Teacher in the distance education (eLearning) program for teacher training: Massive Open Online Course, Creating Engaging Environments for English Language Classrooms (co-creator, co-instructor); Massive Open Online Course for Shaping the Way We Teach English (project lead, co-creator, video performer); Trace Effects: An Online Teacher Training Course (co-creator, project lead); Access Teacher Development Online Program (co-creator of the course, co-administrator of the project), MSN-UO AMIDEAST project (co-creator, project lead), Oregon-Iraq Building Teaching Skills (co-creator of the course), Building Teaching Skills Through the Interactive Web (co-creator of the course), Thai-UO Tsunami Zone project (co-creator of the course), Shaping the Way We Teach English, Critical Thinking, and Learning Styles and Strategies
AEI liaison for the Gabon-Oregon Center project, responsible for teacher training and work toward an English Center in Libreville, Gabon
Materials developer for the Teaching Women English book project (materials developer and copy editor for the text and the teacher's manual; primary author and copy editor for the teacher's manual)
Linguistics Department, Instructor and advisor, 2009-2017.
Teacher of the Computer-Assisted Language Learning course (primary author) for the Language Teaching Program

English Language Institute, Oregon State University, Corvallis.
Associate Professor, 2000 - 2008.
Teacher in the intensive English program and Special Programs.
Principal Investigator, materials developer, and presenter on 2008 World Bank grant with four Yemeni universities focused on improving pedagogy, technology use, and English language skills for university faculty.
Director, 1999 - 2008.
Responsible for overall management of the ELI, supervising the ELI Management Team and coordinating activities with other Directors within Oregon State University's International Programs.
Principal Investigator and collaborator on grants: World Bank grant with four Yemeni universities, Eisenhower and US Dept. of Education OELA grants working with elementary and secondary teachers in five school districts, and the ELI's Tunisia Oregon Project and Cyprus Project.
Continued to offer summer Technology Seminars and Traveling Technology Seminars.
Technology Coordinator and Instructor (Senior Instructor rank), 1995 - 1999.
Responsible for designing, implementing, and carrying through technology projects for the ELI. Projects included designing and teaching a computer-assisted language learning (CALL) course for ELI and other teachers, teacher

**Employment, continued**

training short workshops, upgrading the network in the ELI's multimedia Learning Center, and administering grants related to training of international graduate teaching assistants.

Coordinator of Instruction and Instructor, 1993 - 1995.
Responsible for instruction-related matters in the intensive English program. Duties included serving on the Executive Committee and Management Team; preparing and administering the instructional budget; and planning, administering, and evaluating curriculum, including overseeing the operation of the ELI's Learning Center and testing.

Instructor, 1979 - 1993.
Principal duties were teaching and administrative computer support. Taught a wide range of subjects at all of the ELI's levels; wrote the administrative record-keeping system in use at the ELI for over 10 years and in the ELI's Learning Center.

Technology Coordinator and Instructor, 1985 - 1988.
In North Yemen as part of the ELI-administered Yemen-America Language Institute, designed and set up administrative and instructional computers for YALI and also taught in the YALI program.

*Consulting, various clients*

*US Department of State/US Information Service.*
English Teaching Specialist, Tunisia, April 2018; Serbia, May 2015; Egypt, January-February 2014; Qatar and Bahrain, February 2013; Colombia, December 2012; Uruguay, October 2011; Costa Rica January, 2011; Dominican Republic, June 2010; Thailand, January 2010; West Bank, April 2010; Vietnam, November 2007; Tunisia, April 2004: Mexico, May-June, 2002; Qatar and Oman, March 2002; Thailand, December 2000; France, March 1998; Brazil, January 1998, October and July 1995; Austria, 1996.
Created and presented workshops for and consulted with administrators and teachers primarily on topics related to computer and Internet use in the language classroom.

Project consultant and writer, *Trace Effects* language teaching game, 2010 - 2012

*Macmillan Education.*
Educational technology and pedagogy consultant, 2019 - present.
Consultant on gamification; author of a white paper and brochure and webinar presenter

*English for Excellence (EfeX), Surabaya, Indonesia*
Curriculum and educational technology consultant, 2016 - present.
Work with administrators and teachers related to improving curriculum for their K-12 program.

*Coordination de Idiomas, Universidad de la Frontera, Temuco, Chile.*
Educational technology and curriculum consultant, June 2016 and November-December 2016.
Meetings with curriculum and platform developers, plus workshops for language program and content areas teachers.

*World Bank/Ministry of Education, Cairo, Egypt.*
Educational technology consultant, May-June 2003.
Consultant on purchase and use of technology enhancements in all Faculties of Education at public universities in Egypt.

*Suranaree Institute of Technology, Nakhon Ratchasima, Thailand.*
Consultant on technology-enhanced language learning, August 2002.
Workshops and consultations with teachers and graduate students at SUT.

*Integrated English Language Program II, Cairo and Alexandria, Egypt.*
Computer-assisted language learning consultant, April 1999 and February 2000 (with L. Opp-Beckman) and February-March 2003.
Designed and delivered workshops for English language teachers from colleges and universities across Egypt.

*Sabanci University, Istanbul, Turkey.*
CALL consultant, May, July, December 1999.
Worked with curriculum developers and teachers to plan use of CALL and Internet applications in the Foundation Development Program.

*Computer Consultant, 1986- present.*
Workshops for teachers and administrators, pre-publication reviews of software for educational software companies, copy-editing of technical manuscripts, and database application programming projects.

**Employment, continued**

*Programmer's Journal*, *Springfield OR*.
Copy editor, 1992.

*International Society for Technology in Education (ISTE)*, *Eugene OR*.
Editor, *CÆLL  (Computer-Assisted English Language Learning) Journal*, 1992-1998. Associate Editor, 1988-1991.
Computer Consultant and Programmer, 1989-1990.

*Chemeketa Community College, Salem, OR*.
Instructor, 1979-1980.

*Ashland Adult Learning Center*, *Ashland, OR*.
Instructor and Materials Developer, 1977-1979. Includes two classes for Southern Oregon University.

*Lane Community College, Eugene, OR.*
Instructor, 1976-1977.


# Publications

Healey, D. & Witbeck, M. (2023). Feet on the ground, head in the cloud. In M.A. Christison and F. Stoller (Eds.), *English language program administration: Leadership and management in the 21$^{st}$ century.* SpringerNature.

Healey, D. (2023). Foreword. In L. England, L. Kamhi-Stein, G. Kormpas (Eds.) *English language teacher education in changing times*. Routledge.

Healey, D. (2022). Contributor to *Reflecting on leadership in language education*. A. Curtis (Ed.), Equinox Publishing.

Healey, D. (2022). Telling our stories digitally. *SPELT Quarterly,* March.

Healey, D. (2022). TESOL technology standards. *TESOL encyclopedia of English language teaching.* Wiley.

Healey, D. (2022). Why use games and gamification in ELT? *The English Connection, 26* (2), 15-18.

Healey, D. (2019). TESOL International Association at Africa TESOL. *AfricaTESOL Newsletter, 5* (October).

Healey, D. (2019). *Gamification* [white paper]. https://www.macmillanenglish.com/blog-resources/article/gamification

Healey, D. (2017). Technology-enhanced learning environments. *TESOL encyclopedia of English language teaching.* Wiley.

Healey, D. (2016). Language learning and technology: Past, present, and future. In F. Farr and L. Murray (Eds.), *The Routledge handbook of language learning and technology*, pp. 9-23. New York: Routledge.

Healey, D. (2015). Review of *A constructivist approach to the NETS for teachers*. *Language Learning & Technology*, *19* (1), 54-58.  http://llt.msu.edu/issues/february2015/review2.pdf

Sweeney, P. & Healey, D. (2013). A tale of two conferences: Paul Sweeney's report on TESOL's Dallas and Deborah Healey's report on IATEFL Liverpool. *LT, Winter*.

Healey, D. (2013). Training of trainers. Entry in *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley.

US Department of State. (2012). *Trace Effects*. Lead scriptwriter for this virtual reality computer game.

Healey, D. (2012). Planning a distance education course for language teachers: What administrators need to consider. In L. England (Ed.), *Online language teacher education: TESOL perspectives*. New York: Routledge.

Healey, D. (2012). Podcast of an interview with Tim McBride about teachers and technology on LearnIT2Teach at http://learnit2teach.podomatic.com/entry/2012-04-30T11_46_38-07_00 and http://learnit2teach.podomatic.com/entry/2012-04-30T11_57_51-07_00

Healey, D. (2012). Self-direction, guidance, and reflection in computer-enhanced environments. In J. Everhard and J. Mynard (Eds.), *Autonomy in language learning: Opening a can of worms*, (248-252). Kent, UK: IATEFL.

Healey, D. (2011). Tech Tips. In US Department of State (Ed.), *Resources for English language teachers* [CD-ROM]. Wasnhington, DC: US Department of State.

Healey, D., Hanson-Smith, E., Hubbard, P., Ioannou-Georgiou, S., Kessler, G., Ware, P. (2011). *TESOL technology standards: Description, implementation, integration*. Alexandria, VA: TESOL. [Project lead; primary editor]

Witbeck, M. and Healey, D. (2011). Technology and the language program administrator. In M.A. Christison and F. Stoller (Eds.), *A handbook for language program administrators*, 2nd ed. Burlingame, CA: Alta Book Center Publishers.

Healey, D. (2001-2011). TESOL CALL Interest Section software list online. Available at http://www.eltexpert.com/softlist/.

**Publications, continued**

Hubbard, P. and Healey, D. (2011). TESOL technology standards update. *CALL-IS Newsletter*. Available from http://newsmanager.commpartners.com/tesolcallis/issues/2011-03-02/3.html

Healey, D. (2010). Setting up a computer lab. Available at http://www.eltexpert.com/complab/.

Healey, D. (2010). Synchronizing language pedagogy and language software. In C. Ward (Ed.), *The impact of technology on language learning: What, how and why* (pp. 2-15). Anthology Series 51. Singapore: SEAMEO Regional Language Centre.

Teachers of English to Speakers of Other Languages. (2009). *Technology standards framework document.* Alexandria, VA: TESOL. Edited by D. Healey; contributions from D. Healey, V. Hegelheimer, P. Hubbard, G. Kessler, S. Ioannou-Georgiou, P. Ware.

Healey, D. (2009, 2005). Freeware and shareware for ELT. In R. Rosenberg (Ed.), *2009 Resources for English Language Teaching*. Washington, DC: US Department of State. [CD-ROM]

Healey, D. (2009). Self-direction, guidance, and reflection in computer-enhanced environments. *Independence* (Newsletter of the IATEFL Learner Autonomy SIG), *45* (Winter).

Warschauer, M. and Healey, D. (2009). Computers and language learning: An overview (state of the art survey article). *Language Teaching, 31* (2), 57-71. Reprinted 1998 article in P. Hubbard (Ed.), *Computer assisted language learning: Critical concepts in linguistics*, *Volume I: Foundations of CALL* (79-107). New York: Routledge.

Healey, D. (2007). Classroom practice: Language knowledge and skills acquisition. In E. Hanson-Smith. & J. Egbert (Eds.), *CALL Environments*, 2nd Edition (pp. 193-172). Alexandria, VA: TESOL.

Healey, D. (2007). Theory and research: Autonomy and language learning. In E. Hanson-Smith & J. Egbert (Eds.), *CALL Environments* (pp. 391-402), 2nd Edition. Alexandria, VA: TESOL.

Healey, D. (2006). Networking for learning and teaching English for Specific Purposes. In E. Arnó Macià, A. Soler Cervera, & C. Rueda Ramos (Eds.), *Information technology in languages for specific purposes: Issues and prospects* (pp. 139-153). London: Springer.

Healey, D. (2006). Tweaking speech: Pronunciation help on the computer. *OnCUE*, Spring, 11-12.

Robertson, W. (Director). (2005). *Writing across borders*. [DVD]. (Video clips of D. Healey). Oregon State University Center for Writing and Learning and Writing Intensive Curriculum Program.

Waldschmidt, E.D., Dantas-Whitney, M. & Healey, D. (2005). Creating hybrid communities of support: Pre- and in-service teachers working together. In T. Murphy and K. Sato (Eds.), *Communities of supportive professionals* (pp. 77-89). Alexandria, VA: TESOL.

Healey, D. (2005). Review of Basic Mouse Skills and Tidy Up. *Essential Teacher, 2* (3), 56.

Healey, D. (2003). Looking back, looking forward (and looking back again). *Essential Teacher, 1* (1), 26-29.

Healey, D. (1996-2003). Tech tip of the month [Internet publication]. Available at http://www.deborahhealey.com/techtips/. A periodic web-based article on technology for teachers.

Healey, D. (2002). Do teachers + technology = good pedagogy? In P.R. Despande (Ed.) *Curriculum, testing and new technologies in ELT: Proceedings of the Second National ELT Conference*. Muscat, Oman: Sultan Qaboos University.

Healey, D. (2000). Heard on the Web: Computer technology: Is it worthwhile in TESOL? *TESOL Matters*, Spring. Available at http://www.deborahhealey.com/heardontheweb.html.

Healey, D. (1999). Autonomy in language learning. In J. Egbert and E. Hanson-Smith (Eds.), *CALL environments: Research, practice, and critical issues* (pp. 391-402). Alexandria, VA: TESOL.

Healey, D. (1999). Communicative skill-building tasks in CALL environments. In J. Egbert and E. Hanson-Smith (Eds.), *CALL environments: Research, practice, and critical issue* (pp116-136). Alexandria, VA: TESOL..

Healey, D. and Johnson, N. (1999, 1997, 1995, 1990-1993). *TESOL CALL Interest Section software list*. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Healey, D. (1998). Review of Computer-assisted Language Learning: Context and Conceptualization, *CÆLL Journal, 8* (3), 23-25.

Healey, D. (1998). New sessions at TESOL '98. *TESOL Matters, 8* (4), 15.

Healey, D. (1997). Softlist97 [software], runtime database version of the 1997 TESOL CALL Interest Section software list. Formerly available at http://www.latrobe.edu.au/www/education/celia/celia.html.

Healey, D. and Johnson, N. (1997). A place to start in selecting software. *CÆLL  Journal, 8* (1), 3-10. Updated version by D. Healey available online at http://www.deborahhealey.com/cj_software_selection.html.

Witbeck, M. and Healey, D. (1997). Technology and the language program administrator. In M.A. Christison and F. Stoller (Eds.), *A handbook for language program administrators* (pp. 253-273). Burlingame, CA: Alta Book Center Publishers.

**Publications, continued**

Healey, D. (1996). Softlist96 [software], runtime database version of the 1996 TESOL CALL Interest Section software list. Formerly available at http://www.latrobe.edu.au/www/education/celia/celia.html.

Healey, D. and Johnson, N. (1996, 1994). TESOL CALL Interest Section software list. (electronic version only. Formerly available at www.latrobe.edu.au/www/education/celia/celia.html).

Healey, D. (1995/1996). Read.me: Some ideas for incorporating technology into the curriculum. *TESOL Matters, 5* (6), 8.

Healey, D. (1995a). *Something to do on Tuesday*. Houston, TX: Athelstan.

Healey, D. (1995b). Review of *HyperAce. CÆLL Journal*, *6* (1), 31-34.

Healey, D. (1994a). From the nets: Exploring SchMOOze University. *CÆLL Journal,* 5 (2), 27-29.

Healey, D. (1994b). *User's guide for The TOEFL Baseball Game* [software] New York: Gessler.

Healey, D. (1994c). Review of Process Your Thoughts. CALL Interest Section Newsletter, 12 (1), 8-9.

Healey, D. (1993a). Review of *English Express. CÆLL Journal, 4* (1), 30-36.

Healey, D. (1993b). *User's guide for Hagar the Horrible Teaches German* [software]. New York: Gessler.

Healey, D. (1992a). Theory and practice in a learning center. *CÆLL Journal, 3* (2), 28-40.

Healey, D. (1992b). *User's guide for La Guillotine* [software]. New York: Gessler.

Healey, D. (1992c). Where's the beef? Grammar and CALL. *CÆLL Journal, 3* (1), 11-16.

Healey, D. (1991). Expert systems and language learning. *CÆLL Journal, 2* (1), 13-16.

Healey, D. and Johnson, N. (1991). *CÆLL Journal* annotated bibliography of CALL. *CÆLL Journal, 2* (1), 27-36.

Healey, D. (1990). Resource list and annotated bibliography. *CÆLL Journal, 1* (1), 21-23.

Healey, D. (1989). Entering the Information Age in a developing nation: Research notes. *ORTESOL Journal*, 62-73.

Healey, D. (1987). Mac in the high Yemen. *MacWorld*, August, 99-100.

Healey, D. (1985). Computerizing an intensive English program. *TESOL Newsletter*, December.

## Workshops and Conference Presentations

2023 National Conference for Teachers of English (NCTE, Costa Rica). Culturally-responsive Teaching with Technology by Design. Online. June.

Key Insights from the 7th Africa ELTA Conference: Opportunities and Learnings webinar. Summary of Creating a project-based learning OER. Online. May.

CETE (Republic of Georgia) TESOL. Change as Opportunity: What We've Learned. Online. May.

Africa ELTA Conference 2023. Creating a Project-based Learning OER from a Template; Growth in a Time of Change (featured speaker), Luanda, Angola, May.

IATEFL Conference 2023. Bring Your Syllabus and Let's Gamify Your Class! Harrowgate, England, April.

TESOL Conference 2023.  A Simple Approach to Designing Digital Interactive Materials. Panel with H. Khamis, L. Phung, T. Nguyen. Portland, March.

Sookmyung University. Technology and TESOL's 6 Principles: Applying Research to Practice. Online, January 2023.

TD Webinars. Digital Storytelling. Online, October 2022.

CATESOL (California TESOL) Convention 2022. Designing Culturally-responsive Teaching with Technology. September.

JACET (Japan Association of College English Teachers) Convention 2022. Culturally Responsive Teaching with Technology. Online, August.

EduLang. Gamification: Thinking Like a Game Designer. Online, August 2022.

Sookmyung University. Gamification for Elementary Students; What is Gamification and Why Should I Try It?; Digital Storytelling. Online, August 2022.

Eduling.org. Gamification and Language Learning. Online, July 2022.

CALICO Conference 2022. Critical CALL: Issues and Concerns. Online, June.

IATEFL Conference 2022. A Critical Look at Digital Technologies in Language Teaching. Panel with N. Isharyanti, H. Fawzi, H. Khamis, G. Gallardo. Belfast, May.

TESOL Tampico. Digital Storytelling to Build Language Skills Creatively. Online, March 2022.

Sookmyung University. Alternative Assessment. Online, December 2021.

GloCALL Conference 2021. Digital Storytelling workshop; Intelligent Use of Technology plenary. Online, December 2021.

Faculty of Language and Arts, Universitas Kristen Satya Wacana Seminar. How to Tell if Technology is Useful keynote. Online, December 2021.

**Presentations, continued**

Saudi TESOL Online Event 2021. What We've Learned. November 2021.

SPELT (Pakistan) Conference 2021. Telling Our Stories. Online, November 2021.

ORTESOL Conference 2021. Digital Storytelling. Online, October 2021.

LINC (Language Instruction for Newcomers to Canada) Webinar. Building Community and Making Learning Memorable. Online, September 2021.

Africa ELTA Virtual Conference 2021. TESOL's Path Toward Equity and Inclusion. Panel with K. Bryan, A. Cooper, E. Dwyer, O. Effiong. Online, August 2021.

36th National Conference for Teachers of English Costa Rica (virtual).: Gamifying your Class. Online, May 2021.

American English Live: Motivating with Gamification. Online, May 2021.

TESOL Virtual Convention 2021 (virtual).: Diverse Voices Task Force Report; An Overview of Current Trends in Online Teacher Education Research. March.

Sookmyung University: Technology Tools for Busy Teachers. Online, December 2020.

CETE (Center for English Teaching Excellence, Republic of Georgia)/TESOL 12th Annual Conference (virtual).: Building Community in Difficult Times. Online, December 2020.

American School of Tampico Language Institute 25th Anniversary Symposium: Getting Started with Gamification. Online, November 2020.

China Daily Language Expo 2020 (virtual).: Reading and Writing in a Digital World. Online, November.

TESOL Italy Virtual Convention 2020: Reading and Writing in a Digital World. Online, November.

Keiser University Latin America Virtual Conference: Motivating with Games and Gamification. Online, October 2020.

Teachers Learning2Gether Summit 2020: Coping Around the World: TESOL International Association Perspectives (panel with Grazzia Mendoza, Kathy Lobo, and Okon Effiong). Online, October.

KSAALT (Kingdom of Saudi Arabia Association of Language Teachers) Fast Forward Webinar Series: Growing up Digital: Intelligent Use of Technology. Online, September, 2020.

ISBE (Illinois State Board of Education) FY21 Bilingual Program Directors Meeting: Considerations for Bilingual Program Administrators Regarding Remote/Hybrid Learning for English Language Learners. Online, September, 2020.

TESOL Virtual Convention 2020: Teaching with Play: Games, Gamification, and Game-based Learning (keynote); Diverse Voices Task Force Discussion. Online, July.

NCTE Costa Rica (National Conference for Teachers of English) 2020 Online Conference: How Can We Create Effective and Realistic Online Objectives? Online, July.

NELTA (Nepal English Language Teachers' Association): Creating Effective and Realistic Learning Objectives (plenary). Online, May, 2020

NileTESOL TEYL SIG Event. Trace Effects for Game-Based Learning. Online, May 2020.

US Dept. of State Public Service Announcement. Gamification. Online at https://www.facebook.com/elprograms/videos/1278362982369829/

ELT Day for Puerto Rico 2020: Technology Transfer in a Digital World. Online, January.

INGED (English Language Teachers Association in Turkey) 2019: Gamification How and Why (plenary). Ankara, Turkey, November.

CATESOL (California TESOL) 2019: Growing up Digital (plenary). San Jose, California, October.

Africa TESOL 2019: Gamification (invited speaker). Abuja, Nigeria, August.

Joint Korean ELT Conference 2019: Growing up digital (plenary). Seoul, July.

Ohio TESOL CALL Conference 2019: CALL and TESOL's 6 principles (plenary). Athens, Ohio, April.

Ohio University EdTech Conference: Prospects and perils of gamification. Athens, Ohio, April 2019.

HUPE (Croatia TESOL) Conference 2019: Telling our Stories (plenary). Poreč, April.

PELLTA (Penang ELT Association) iELT-Con 2019: Reading and Writing in the Digital Age (keynote); Gamification: What, Why and How. Penang, April.

Northern Zone English Language Teaching Seminar: Best Practices and Useful Tools for 21st Century Learners; Gamification: What, Why, and How. Penang, April 2019.

TESOL Conference 2019: Online Language Teacher Education (OLTE) and the 6 Principles. Atlanta, Georgia, March.

TESL Ontario Conference 2018: Gamification in Education: Hype or Useful Teacher Tool? Online, November.

Ceibal Encounter: Closing and Opening (keynote). Montevideo, Uruguay, September 2018.

Tunisia TESOL Conference 2018: Reading and Writing in the Digital Age (keynote); Technology Tools for Busy Teachers; Creating Rubrics for Assessing Writing (pre-conference workshop). Tunis, May.

## Presentations, continued

American Center: Gamifying Your Class: Why and How. Tunis, Tunisia, May 2018.

IATEFL Conference 2018: Gamifying your Class: The Basics. Brighton, England, April.

TESOL Conference 2018: Quality Assurance in Online Teacher Education (panelist); Trace Effects in the Classroom (co-presenter). Chicago, IL, April.

English for Excellence (EfeX) Workshop: Improving English Language Teaching with Technology and Assessment Tools. Surabaya, Indonesia, February 2018.

Joint Asia TEFL/TEFLIN (Indonesia) Conference 2017: Creating Rubrics for Assessing Writing and Speaking (pre-conference workshop); Gamification: Hype or Useful Teacher Tool? (plenary); Tech Tools for Busy Teachers; Reading and Writing in the Digital Age. Yogyakarta, July.

CETE (TESOL Georgia) Conference 2017: Technology Tools for Busy Teachers (plenary), Designing a Massive Open Online Course (keynote). Tbilisi, Georgia, May.

TESOL 2017: Who benefits from MOOCs, and Who Pays the Cost? (co-presenter); Shaping the Way We Teach English: The MOOC (co-presenter); Gaming with Trace Effects (co-presenter). Seattle, March.

Teaching English to Generation Z. Full-day workshop at English for Excellence (EfeX). Surabaya, Indonesia; January, 2017.

Technology training for teachers: two days of workshops for language program and content area faculty at Centro de Idiomas, Universidad de la Frontera. Temuco, Chile; November-December 2016.

Technology training for teachers: week-long session for language program faculty at Centro de Idiomas, Universidad de la Frontera. Temuco, Chile; June 2016.

English Language Teacher Training and Certification Program: Two sets of 2-day workshops on project-based learning in four sites. Ramallah, Hebron, Nablus, (via digital videoconference) Gaza; January and May, 2016.

TESOL 2016: Online Course Development in MOOCs: Canvas Network; Tea with Distinguished TESOLers (invited presenter); Shaping the Way We Teach English: The MOOC (co-presenter); History of the Electronic Village: Typologies in CALL; CALL for Newcomers (co-presenter). Baltimore, April.

ORTESOL Conference 2015: Plenary – Digital Tools for Reading and Writing. Portland, November.

TriTESOL (Oregon, Washington, British Colombia) Conference 2015: Massively Connected: Building Community in a MOOC; English Teacher Training: A Gabon Perspective. DesMoines, Washington, October.

White House Roundtable on Technology in English: Discussion of technology resources. September, 2015.

Colorado TESOL Conference 2015: Creating a Virtual Reality Game for ELT: Trace Effects; Enhancing Teaching and Learning with the TESOL Technology Standards. Denver, May.

Serbia English Language Teachers Association Conference 2015: Plenary – Intelligent Use of Technology in the Classroom; Digital Storytelling. Belgrade, May.
Workshops: Technology Tools for Busy Teachers; Digital Storytelling. Belgrade, Kragujevac, Novi Sad, May.

HUPE (Croatia Association of Teachers of English) Conference 2015: Plenary - Gamification: Hype or Useful Teacher Tool?; Technology Tools for Busy Teachers; Creating Rubrics for Assessing Writing and Speaking. Sibenik, April 2015.

TESOL 2015: Managing the Darker Side of Technology: Mobile Devices; Shaping the Way We Teach English: The MOOC (co-presenter); CALL for Newcomers (co-presenter); Enhancing Teaching with the TESOL Technology Standards (panelist). Toronto, March.

Workshops for teachers in Gabon (with K. Yerian): Constructivist Pedagogy and Internet Tools (primary course developer, co-teacher). Libreville, Gabon, March-April 2015.

ORTESOL Conference 2014: Gamification in ELT; Massively Connected: Creating Community in a MOOC (with J.Magoto). November 2014.

International Conference on Applied Arts: English for Education in a Networked World (keynote), Managing Large and Mixed Ability EFL Classes. Bangkok, Thailand. July 2014.

IATEFL LTSIG & TESOL CALL-IS Gaming and Gamification - a Win-win for Language Learning web conference: Networking Event (w. Heike Philip), Closing Panel (with co-presenters). June 2014.

Workshops for teachers in Gabon (with K. Yerian): Taking a Learner-Centered Approach to English for Academic Purposes (primary course developer, co-teacher). April 2014

TESOL 2014: Tea with Distinguished TESOLers (invited presenter); Using Trace Effects to Spark Language Learning and Teaching Pre-convention Institute with R. Rosenberg; CALL for Newcomers with J. Madden; Shaping the Way We Teach English – the MOOC Version with L. Opp-Beckman, J. Magoto, E. Hanson-Smith, J. Gardy

Workshops for National Institute Schools teachers: Finding and Using Authentic Material, Writing Effective Learning Objectives, Creating Rubrics for Assessing Writing and Speaking, Technology Tools for Busy Teachers, Creating Better Handouts with Graphics, Digital Storytelling, Trace Effects, Adding Critical Thinking to

## Presentations, continued

Classroom Activities; plus mini-workshops on Resources for Writing, Resources for Pronunciation, Shaping the Way We Teach English MOOC Preview. Cairo, Egypt, January 2014.

Workshop for AMIDEAST English Language Resource Teachers: Finding and Using Authentic Material. Cairo, Egypt, January 2014.

NileTESOL 2014: Gamification: Communicating with "Digital Natives" (plenary); Building Engagement with Trace Effects. Cairo, Egypt, January 2014.

TESOL Symposium: Using Graphic Novels to Increase Student Motivation. Cairo, Egypt, January 2014.

Workshop for Access Teachers: Digital storytelling. Cairo, Egypt, January 2014.

Foreign Language Instructional Technology (FLIT) Conference: The TESOL Technology Standards: Leading the Field. Nicosia, Cyprus, December 2013.

TESOL CALL-IS/IATEFL LT SIG Joint Online Conference: Welcome address (with P. Sweeney); TESOL Technology Standards (with P. Hubbard, G. Kessler, S. Ioannou-Georgiou, P. Ware, E. Hanson-Smith); Closing address and Q&A moderator (with P. Sweeney). Global webinar, October 2013.

ORTESOL Conference 2013: Gamification in English Language Teaching (with K. Liu). Portland, Oregon, October.

International Language for Communication Conference: Gamification: Communicating with Digital Natives (keynote). Kuala Lumpur, Malaysia, August 2013.

WorldCALL 2013: Help Shape TESOL Technology Standards (with P. Hubbard). Glasgow, Scotland, July.

CALICO 2013. ANVILL 2.0 (With J. Magoto). Waikiki, Hawaii, May.

TESOL 2013: Taming the Microsoft Beast (Pre-convention Institute with T. Robb); Research and the Theoretical Basis for Game-based Language Learning (CALL-IS Academic Session); CALL for Newcomers with J. Madden; Challenges and Triumphs: Teaching an Online Listening and Speaking Course with D. Shaw; Training Teachers to use VR Games in the Classroom with R. Rosenberg, D. Bikowski, J. Gardy; Creating Virtual Reality Games with R. Rosenberg, J. Gardy, J. Kuhn. Dallas, March.

American Corner lecture. Critical thinking with YouTube. Public lecture, Manama, Bahrain, February 2013.

Bahrain Teachers College workshop series. Manama, Bahrain, February 2013.

Kanoo International School workshop series. Manama, Bahrain, February 2013.

Qatar TESOL 2013: Gamification: A way to hook digital natives (plenary), Trace Effects: A computer game and more for the English teaching classroom. Doha, February.

US Department of State webinar: Trace Effects: How do you know what worked? January 2012.

US Department of State webinar: Using Trace Effects graphic novels and video in the classroom, January 2012.

US Department of State webinar: Trace Effects Extending Learning: Practice Activities and Multi-player games, December 2012.

Workshop series in Colombia: Activate E-Teacher in Armenia, ELT Upgrade in Pereira, and BNC Workshops in Manizales, December 2012.

ORTESOL 2012: Trace Effects: A Computer Game for Learning English; Getting the Most out of Google: Searches on Steroids with D. Shaw. Portland, November 2012.

ARTESOL 2012: Free Online ELT Resources for Listening, Speaking, and Pronunciation (opening plenary); Tech Tools for Busy Teachers (closing plenary). Santa Fe, Argentina, May.

Workshops series in Argentina: Presentations in Argentina: ELT Resources for Reading and Writing; Learning Through Assessment. Santa Fe, May 2012.

Workshop series in Chile: Tech Tools for Busy Teachers, Using Rubrics/Learning Through Assessment, Games in the ELT Classroom, Creating a Course Website with Google Sites, Free Online ELT Resources for Listening, Speaking, and Pronunciation. Santiago, Florida, and Viña del Mar, May 2012.

TESOL 2012: MS Office Productivity Tools for Teachers (Pre-convention Institute with T. Robb); CALL for Newcomers with J. Madden; Teacher Training Online: Listening and Speaking Tools and Techniques with D. Shaw; Trace Effects: Communication through 3D Online Gaming with R. Rosenberg, J. Gardy, J. Kuhn. Philadelphia, March.

MATE & IATEFL, 1st International Conference of ICT in Education: Online Aural/Oral Skill Building (with D. Shaw). Marrakech, January 2012.

Orange County Educational Service Districts webinar: Using Technology Effectively with English Language Learners. January, 2012.

Uruguay workshops in Montevideo: Technology Tools for Teachers and Students. University of Montevideo; TESOL Technology Standards, PAD Meeting; Games in the ELT Classroom, Consejo de Education Primaria; Tools for Teachers and Students, Alianza. Workshop in Florida, Uruguay: Intelligent Use of Technology in Teaching. Uruguay. October 2011.

**Presentations, continued**

Foro de Lenguas 4:  Free Online ELT Resources. Montevideo, Uruguay. October 2011.

E-Teacher Summer Seminar: Critical Thinking workshop. Baltimore, MD. August 2011.

Shaping the Way We Teach English Webinar: Edutainment as a Formula for Learning + Fun in EFL. June 2011.

TESOL webinar: Technology Tools for Busy Teachers (with R. Elliott). May, 2011.

TESOL 2011: CALL for Newcomers with J. Madden; Technology Standards for Classroom Teachers with panel; MSN-UO AMIDEAST Project with S. Sharp. New Orleans, March.

2011 ABS Conference: A Guide to Successful Online/Hybrid Classes in Buenos Aires, Argentina and Administrators' Guide to Successful Online/Hybrid Classes in Montevideo, Uruguay. February.

2011 National Conference for Teachers of English- Costa Rica. Plenary: Intelligent Use of Technology. San Juan, January.

Thailand TESOL 2011: Handy Teacher Tools. Chiang Mai, 2011.

US Department of State-sponsored workshops: Rubrics workshop and digital video conference in Bangkok; Handy Teacher Tools at Prince Royals College, Chiang Mai. January, 2011.

Instituto Cultural Domínico Americano Annual Conference for Teachers of English 2010: Plenary, Growing Connections in a Networked World; Handy Teacher Tools that Organize and Simplify; Listening and Speaking with Authentic and Student-Created Materials. Santiago and Santo Domingo, Dominican Republic, June.

Ramallah workshops for Access teachers: Practical Advice for Using Authentic Materials and Creating Learning Centers with K. Westerfield. Ramallah, April 2010.

TESOL 2010: CALL-IS Academic Session, The Emergent Role of Educators in E-Learning Environments; InterSection with SPLIS and CALL, Creating a Hybrid IGTA Oral Skills Course; Newcomers Orientation to CALL; Transcending Technical Limitations in Distance Education. Boston, March.

University of Manouba: Series of workshops on technology in English language teaching. Tunis, Tunisia: January-February, 2010.

University of British Columbia Centre for Intercultural and Language Studies (2010): Feedback & Cross-Cultural Sensitivity in Academic Writing. Vancouver, BC: January.

Webinar with Regional English Language Officers on Online Language Learning, November 24, 2009.

ORTESOL 2009: The Joys of Internationalism, Always a 3-ring Circus? Plenary with Leslie Opp-Beckman. Created together; delivered by D.Healey. Portland: November.

Western Hemisphere EducationUSA Adviser Training Program 2009: Do's and Don'ts for Student Success in Online Classes presentation. Mexico City, September-October.

City Club presentation for President Lariviere on what the neighborhoods would like him to know (radio broadcast) September 18, 2009; follow-up discussion November 6, 2009.

Interview with Karen Schweitzer about Women in ELT, August 2009. Online at
http://kalinago.blogspot.com/2009/08/karen-schweitzer-on-deborah-healey.html

Webinar with Rick Rosenberg and Israeli teachers, August 22, 2009.

44th Regional English Language Conference: Synchronizing Language Software and Language Pedagogy (invited speaker); Moving Forward with the TESOL Tech Standards with P. Hubbard. Singapore, April 2009.

Post-RELC Chulalongkorn University Language Institute Conference: Synchronizing Language Software and Language Pedagogy; Moving Forward with the TESOL Tech Standards with P. Hubbard. Bangkok, April 2009.

American Educational Research Association 2009: Discussant for International Studies on the Use of Information Technology and Computers for Communication and Learning. San Diego, April.

TESOL 2009: The Beginnings of CALL and the CALL-IS with V. Stevens and R. Kenner; Moving Forward with the TESOL Tech Standards with P. Hubbard; Paths to Faculty Development in the High Yemen with D. Shaw, L. Wilson, B. Brewerton, and A. Al Ghorbany. Denver, March.

OSU-Yemen Higher Education Development Project in-country training of trainers workshops: Teaching Large Classes; Oral Presentations; Vocabulary: Basic Strategies; Word-Processing for Authors; Information Technology Tools for Collaboration and Research. Sana'a, Thamar, Taiz, and Aden; March and May-June, 2008.

TESOL 2008: Computer tools for improving speaking skills in IEPs (InterSection Panel); CALL for Newcomers with S. McLaughlin); TESOL Technology Standards with G. Kessler, P. Hubbard, P. Ware. New York, April.

GloCALL 2007: Introduction to CALL; What Do We Know about CALL? Claims and Evidence (plenary); Websearching with Google and Beyond; TESOL's Draft Technology Standards. Hanoi and Ho Chi Minh City, Vietnam; November.

TESOL 2007: Computer Phones, Voice Email, Audio Blogs, Podcasting, Audio Chat, Virtual Classrooms--How Effective Are They in Providing Practice and Feedback? (Academic Session panel); CALL for Newcomers with S. McLaughlin; Energy Break: Pluses and Pitfalls of Computer Use in K-12. Seattle, April.

**Presentations, continued**

Language Teaching Methodology and Research in the Thai Context: Trends in CALL: Hardware, Software, Communication. Nakhon Ratchasima, Thailand; January 2007.

ThaiTESOL 2007: The Internet: Helping Create 'New English' or Reinforcing Old Dominance? Bangkok, January.

TESOL 2006: CALL for Newcomers co-presenter; Montreal; March.

International Colloquium on Teaching Applied Languages: Theory and Practice: Best Practices in Computer Applications for ESP; Selecting and Evaluating Online Resources for Scientific English; Nabeul, Tunisia; November 2005.

Tunisia-Oregon Project workshop series: Using the Internet for EFL; Effective Web Searching; Writing for Publication; Gabes, Tunisia; November 2005.

ELI Technology Seminars. Corvallis; July 2001 to 2007, August 2000, July 1996-1999.

Pakistan Teacher Education and Professional Development Program-English Education: Technology for Teachers. Corvallis, May 2005.

TESOL 2005: Future Visions of CALL- Software and Hardware (academic session panelist); Newcomer's Session for CALL Interest Session co-presenter. San Antonio, March 2005.

Tunisia-Oregon Project workshop series. Tunis and Gabes, Tunisia; November 2004.

Secondary Education Quality Improvement Project workshops. Chiang Mai, Thailand; October 2004.

Mae Fah Luang University: Series of teacher training workshops. Chiang Rai, Thailand; April 2004.

MFLU at OSU: Learning Styles. Corvallis, April 2004.

Kasetsart University: Computer Technology and Second Language Acquisition: Present and Future Trends; From Theory(ies) to Applications; Finding and Creating Material for Classroom Use. Bangkok, April 2004.

TESOL 2004: Do We Need Software When We Have the Internet? Energy Break; co-coordinator, CALL Interest Section Applications Fairs (5 sessions). San Diego, March.

CULI Conference 2003: I'm Running as Fast as I Can, But I'm Still in the Same Place. Bangkok, December.

Tunisia-Oregon Project workshop series. Tunis and Gabes, Tunisia; November-December, 2003.

College of Pharmacy workshop: Assessing Oral Proficiency with J. Averill, B. Dowling, T. Withrow-Robinson. Portland, Oregon; November 2003.

CATESOL 2003: From the One-computer Classroom to the Wireless Lab. Pasadena, California; April.

TESOL 2003: CALL Interest Section Academic Session, Creating Meaning with Computers. Baltimore, Maryland; March.

IELP-II Project: Training of Trainers and CALL Basics Workshop. Cairo, February-March 2003.

CILFE 6: Networking for Learning and Teaching ESP. Vilanova i la Geltru, Spain; January 2003.

Universitat Politechnica de Catalunya: Enhancing Subject-area Expertise via the Internet. Barcelona, January 2003.

Starlink: Integrating Technology into your ESOL Program (televised). Odessa, Texas; October 2002.

Chemeketa Community College inservice training: Second Language Acquisition and CALL: Creating Meaning with Computers. Salem, Oregon; October 2002.

Cyprus Technology Seminar. Nicosia, Cyprus; August 2002.

Suranaree University of Technology: Trends in TELL. Nakhon Ratchsima, Thailand; August 2002.

University of Guanajuato: Effective computer use series. Guanajuato, Mexico; May-June, 2002.

TESOL 2002: Learner Autonomy with Technology; An Overview of Pronunciation Software; ESOL Training for K-8 Mainstream Teachers with M. Dantas-Whitney and E. Waldschmidt; Internet Faire Classics: Tech Tip of the Month. Salt Lake City, Utah; April.

American Educational Research Association (AERA) Conference: Teachers Helping Teachers Include English Language Learners in Their Classrooms (written with M. Dantas-Whitney and E. Waldschmidt, presented by Dantas-Whitney and Waldschmidt). New Orleans, April 2002.

Second Annual National ELT Conference: Do Teachers + Technology = Good Pedagogy? (plenary); Communicative and Constructive Activities with Computers. Muscat, Oman; March 2002.

Qatar Teacher Training Workshops. Doha, Qatar; March 2002.

Norwalk Community College Staff Development Workshop: Technology Tools for Language Teachers (ESL, Spanish, and others). Norwalk, CT; February, 2002.

Teacher to Teacher Conference: The Process of Language Learning. Are Technology-using Students Better Learners? Webcast to Abu Dhabi, November, 2001.

ORTESOL 2001: Computer and Internet Tools for Elementary and Secondary Teachers. Albany, Oregon; October, 2001.

National Taiwan Ocean University: Webtools: From Static to Dynamic; Studying at an American University. Keelung, Taiwan; March 2001.

**Presentations, continued**

TESOL 2001: Issues Involved in Selecting Software; Using Live Action English Interactive. St. Louis; February.

Tunisia Oregon Project lecture series. Gabes and Tunis, Tunisia; February 2001.

Department of State-sponsored lecture: From Static to Dynamic. Tunis, February 2001.

CULI National Seminar: Changing Teaching with Technology; From Static to Dynamic; Unleashing Student Creativity with Technology. Bangkok, December 2000.

Koc University Cybertools Conference: Transforming Teaching Through Technology; From Static to Dynamic; Unleashing Student Creativity. Istanbul, November, 2000.

University of Puget Sound Culpeper Workshop: Interactive Web Pages. Tacoma, WA; July 2000.

CATESOL 2000: Going Beyond Links into Internet Interactivity. Sacramento, CA; May.

TESOL 2000: CALL Breakfast Session with M. Warschauer and C. Meloni; Welcome to CALL (Pre-convention Institute) with C. Bradin and S. Beller-Kenner; Selecting Software with N. Johnson. Vancouver, BC; March.

IELP-II Project. Web-based Interaction Workshop and CALL Workshop with L. Opp-Beckman. Cairo, February 2000.

União Cultural 2000: Multimedia in the Language Classroom. São Paulo, January.

IELP-II Project: Internet Skills for English Language Teaching Professionals with L. Opp-Beckman. Cairo, April 1999.

TESOL 1999: Laying out a CALL Lab, Post-Convention Institute with D. Coleman; CALL Breakfast Session with M. Warschauer, A. Bishop, and H. Shetzer. New York, March.

Tunisia-Oregon Project: Internet for Educators. Tunis and Gabes, Tunisia; January-February 1999.

Tunisia-Oregon Project: Using the Web Effectively and EFL Resources Online. Corvallis, December 1998.

ELI Technology Seminars: Hands-on Software and Internet in the Classroom. Corvallis, August 1998.

Amideast-Cyprus Project: CALL teacher training. Corvallis, May - June 1998.

ELI Micro Course: Hands-On Software. Corvallis, March 1998.

Georgia TESOL '98: Technology's Promise and Pitfalls plenary and Effective Use of the Internet workshop. Atlanta, April.

Les Reseaux Multimedia et les Langues Étrangères: Le Passage de l'Enseignement des Langues Etrangères Assisté par Ordinateur vers les Réseaux en Ligne plenary; Gérer une Class Multimédia workshop. Compiegne, France; March 1998.

Workshop on Multimedia and the Internet. Tours, France; March 1998.

Internet seminar for Université de Nice Sophia Antipolis: Internet pour l'Enseignement des Langues Etrangères. Nice, France; March 1998.

TESOL '98: CALL on a Shoestring with N. Johnson; CALL Breakfast Session with M. Warschauer, A. Bishop, and D. Mills; Ergonomic and Task-based CALL Room Design with D. Coleman, S. Dever, and R. Long. Seattle, March.

56th Annual Seminar for Teachers of English as a Foreign Language: Internet Seminar and Fun on the Internet plenary. São Paulo, Brazil; January 1998

Week-long Internet Seminar. Fortaleza, Brazil: January 1998.

USIA Online Seminar: Internet Uses in EFL for Eastern European EFL Teachers. October-November 1997.

ELI Tech '97: The One-Computer Classroom and What's Hot: Current Trends in CALL with J. Magoto. Corvallis, August 1997.

NAFSA '97: Creating a Digital Lab, pre-convention institute with John de Szendeffy. Vancouver, British Columbia; May.

B.C. TEAL '97: CDictation in the Classroom (Software Faire). Vancouver, British Columbia; April 1997.

Workshop on Internet Uses in Foreign Language Teaching for OSU Department of Foreign Languages and Linguistics. Corvallis, March 1997.

USIA Online Seminar: Internet Uses in EFL for Eastern European EFL Teachers. March-April 1997.

TESOL '97: Internet pre-convention institute with T. Robb and R. Corio; Ethical Issues in Technology Use with C. Bradin, D. Ross, D. Reynolds; Intelligent Uses of CALL with A. Blasky, S. Gaer, C. Bradin; Finding Authoritative Sources on the Web. Orlando, Florida; March.

Keynote Speaker, Technology Assisted Language Learning Conference. Eau Claire, Wisconsin; December 1996.

1996 Tri-TESOL Conference: Computers and Language Learning: Always a Happy Marriage? with C. Machado, J. Magoto, L. Opp-Beckman, J. Whitney. Seattle, November.

Salzburg Seminar on American Studies: In Pursuit of Equity and Basic American Values and Beliefs: Identification and Use in Lesson Content. Also, several general hands-on sessions in conjunction with P. Wonsek and F. Brogger. Salzburg, Austria; October 1996.

**Presentations, continued**

Computer-assisted Language Learning Workshop: Week-long workshop on computer-assisted language learning with J. Magoto. Cayey, Puerto Rico; June 1996.

TESOL '96: Teacher Training and CALL Internet Pre-Convention Institute with T. Robb, M. Sokolik, T. Rushing, J. Duber, and R. Corio; CALL Interest Section Users Groups Discussion Session with R. Kenner and J. Buell; and CALL Breakfast Session with E. Hanson-Smith, B. Susser, S. Beller-Kenner, and R. Kenner. Chicago, March.

Salzburg Seminar on Online Techniques, Sources and Uses for Teaching English: Lesson Plans and the Internet; Keeping Learners Focused: Classroom Management vs. Virtual Classroom Management; It's Fun but What Can You Use to Teach?; Designing Action Research, or, How Do You Know if it Works?; Beginning HTML Authoring. Salzburg, Austria; March 1996.

Greenwich Seminars: Software Selection, Evaluation, and Use; Creating Material: Customizing Existing Software and Authoring. Belo Horizonte, Brazil; July 1995.

47th ICBNA TEFL Conference: Multimedia CALL Extended Workshop (5-day workshop); Plenary Session, Advantages and Limitations of the New Technology; Multimedia CALL Compact Workshop. Porto Alegre, Brazil; July 1995.

Associacão Brasil-America Workshop: Computer-assisted Language Learning. Recife, Brazil; July 1995.

Workshop for ESL and foreign language teachers: Computers and Language Learning. Corvallis, Oregon; July 1995.

ORTESOL Spring Conference: Materials Faire for Self-Directed Learning. Salem, Oregon; May 1995.

Workshop for ELI teachers: ELI CALL Workshop. Corvallis; April 1995 (organized and presented with J. Magoto).

Oregon Developmental Studies Organization (ODSO): Multimedia Language Learning on the Cheap. Corvallis; April 1995.

TESOL '95: CALL for You: Software Evaluation, Selection, and Implementation (colloquium presenter with S. Gildenston and P.Dunkel); CALL: 10 Years After (colloquium presenter with J. Magoto, S. McKee, J. McVicker, and K. Price; CALL Breakfast (breakfast session panelist); and Mac Users Group: Newcomers Q and A. Long Beach, California; March.

Computers in Applied Linguistics Conference: Self-directed Learning with Technology; Computer Tools for Qualitative Analysis. Ames, Iowa; July 1994.

Yamada Lab Workshop, University of Oregon: Multimedia Workshop for Foreign Language and ESL Teachers. Eugene, Oregon; June 1994 (organized and presented with J. Magoto).

ORTESOL 1994 Spring Conference: Multimedia on the Cheap. Beaverton, Oregon; April.

TESOL '94: Newcomers' Orientation to CALL (organizer; presented with R. Long and C. Bradin); Teaching Reading with Computers; Hot Topics: CALL. Baltimore, Maryland; March.

1993 ORTESOL Conference: Multimedia in the Classroom with J. Magoto. Eugene, October.

Workshop for Oregon foreign language teachers: Computer-assisted Language Learning for Foreign Language Teaching with J. Magoto. Eugene, June 1993.

ORTESOL 1993 Spring Conference: TESL-L: Connecting with the World Electronically with J. Magoto, D. Wilkinson. Portland, Oregon; April.

TESOL '93: Pre-convention Institute, Hands-on Introduction to CALL (organized; presented with G. Jordan, J. McVicker, R. Kenner); Getting Better at Self-Directed Learning; CALL-IS Macintosh Software--Picks and Pans. Atlanta, Georgia; April.

TESOL '92: Grammar and CALL; CALL-IS Macintosh Software: What's the Best? Vancouver, BC; March.

US Information Agency (USIA) Workshop: Computer-assisted Language Learning: The Future is Now. Corvallis, Oregon; February 1992.

TESOL '91: CALL Interest Section Academic Session, International Perspectives on CALL (organized, presented with M. Levy, G. Jordan, H. Weintraub); Joint CALL and Research Interest Sections Academic Session, Communicating at and Through the Computer (organized and chaired); and Macintosh Users Group Discussion Session. New York, March.

American Educational Research Association '91: The Use of Hypertext and Databases in Qualitative Research with M. Horney. Chicago, March.

Tri-TESOL 1990: CALL Today and CALL Tomorrow with N. Johnson and C. Trapanier; Introduction to CALL. Portland, October.w

TESOL '90: Newcomers' Orientation to CALL (organized; presented with M. Carrier). San Francisco, March.

CALICO '90: The One-Computer Classroom. Baltimore, April.

Technology in Education Conference: Computer-assisted English as a Second Language. Eugene, Oregon, July 1989.

TESOL '89: Newcomers' Orientation to CALL (with C. Bradin). San Antonio, March.

**Presentations, continued**

TESOL '88: Neither Hacker nor Nerd: Computer Use and Language Learning. Chicago, March.

TESOL '87: CALL Around the World symposium; Newcomers' Workshop for Newcomers to CALL (with C. Bradin and E. Smith). Miami, April.

7th Annual Yemen ELT Conference: CALL in Yemen: One Year Later. Sana'a, March 1987.

TESOL '85: Garbage In, Garbage Out (with R. Schreck); Using Computers as Computers: Western Logic, Composition, and Programming (part of Colloquium on CALL Research). New York, April.

NAFSA Region I Conference 1984: Administrative Computer Use in Foreign Student Programs.

TESOL '84: Teaching Computer Concepts to ESL Students (with D. Marino). Houston, March.

TESOL Summer Institute 1984: Computer Concepts for ESL Students (with D. Marino). Corvallis, Oregon, July.

TESOL '83: Business Reading Lab. Toronto, March.

ORTESOL 1982: How to Put Together a Newsletter (with K.Michaels, M. Hayes, C. Johnson). Portland, October.

ORTESOL 1981: Faculty Exchanges. Portland, October.

ORTESOL 1978: ESL: English as a Sexist Language. Portland, November.

## Awards and Grants

World Bank grant, 2008, "Strengthening English Language Centres, Academic Skills Development Programs (Teaching, Research, and Computer/IT Skills) at the Universities of Sana'a, Aden, Taiz, and Dhamar." Training of trainers at four universities in Yemen.

US Department of State grant, 2003-2006. "OSU-Tunisia Partnership for Faculty and Library Development: New Technologies for Teaching and Research" (Tunisia-Oregon Project 2). Cooperative grant with the Higher Institute of Languages in Tunis, Higher Institute for Informatics and Multimedia in Gabes, and the Higher Institute of Management in Gabes for faculty development in Tunisia and Oregon.

US Department of Education Office of Bilingual Education and Minority Language Affairs Grant, 2001-2004, "Creating Community, Enhancing Resources, and Improving Practice for Education Professionals." Work with mainstream teachers of English language learners at five Oregon school districts.

Eisenhower grants, 2000-2001 and 2001-2002, "Teaching them All: Integrating English Language Learners in Elementary and Middle School Classes." Work with mainstream teachers of English language learners at five Oregon school districts.

Recipient of TESOL's D. Scott Enright Interest Section Award, 2001 in recognition for service to TESOL Interest Sections.

## Professional Activity

Co-President, ORTESOL (Oregon Teachers of English to Speakers of Other Languages), 2023- present; Co-editor, *ORTESOL Journal*, 2004- 2011. Editorial Board member, *ORTESOL Journal*, 1995-2004.

Past President, Teachers of English to Speakers of Other Languages (TESOL) International Association, 2020-2021; President, 2019-2020; President-elect, 2018-2019.

Board member, Teachers of English to Speakers of Other Languages (TESOL) International, 2014 – 2017.

Reviewer for TESOL Teacher of the Year and Leadership Mentoring Program awards, 2021-present.

Member, Fulbright National Screening Committee for the US Student Program, 2022.

Peer reviewer, Rungsit Journal of English Studies, 2014 – present.

Review for SPELT (Pakistan English Language Teachers) Teacher Stories awards, 2022.

Member, Global Oregon IAAF Championships preparation team. 2014.

External member, Board of Studies, International Islamic University of Malaysia, Kuala Lumpur, Malaysia. August 2013.

TESOL Computer-assisted Language Learning Interest Section delegate to 2013 International Association of Teachers of English as a Foreign Language (IATEFL) Conference. 2013.

Chair, TESOL Technology Standards Task Force, 2006- 2012.

Co-coordinator, TESOL Convention Electronic Village "Ask Us" sessions, 2011- 2013.

Proposal reader, AERA Convention, 1993- present.

British Council interview at IATEFL 2013; available at http://iatefl.britishcouncil.org/2013/sessions/2013-04-08/interview-deborah-healey

Steering Committee member, TESOL Computer-Assisted Language Learning Interest Section, 2008- 2011.

TESOL CALL Interest Section Software Archivist, 1997- 2013. Macintosh software librarian, 1990-1997.

**Professional Activity**

TESOL Strategic Planning Task Force, 2008.

Steering Committee member, Consortium of University and College Intensive English Programs (UCIEP), 2005-2008.

Grant reviewer for the New Jersey Education of Language Minority Students (ELMS) Grant Program, 2005.

Editorial Board member, TEFL Web Journal, 2000-2004.

Editorial Board member, *ORTESOL Journal*, 1995-2004.

Commission on English Language Program Accreditation Task Force on Distance Education, 2003.

Guest Co-Editor with S. Klinghammer of *TESOL Journal* Fall 2002 Special Issue, "Creating Meaning with Computers," 2001-2002.

Frequent contributor to TESL-L, a listserv (electronic mailing list) for English language teaching, and the TESL-L archives, 1993-2000.

Invited member, TESOL Virtual Professional Development Task Force, 1999-2001.

Team Leader for Technology Connects Interest Sections, 1997 and 1998 TESOL Conventions.

Macintosh Coordinator, Teachers of English to Speakers of Other Languages/Computer-Enhanced Language Instruction Archive (TESOL/CELIA '96) CD-ROM project, 1995-1996.

Founding member, major contributor, and Macintosh support person, CELIA, 1993-1998.

Invited member, TESOL Technology in the Classroom Task Force, 1994-1995.

Invited member, TESOL Organizational Technology Task Force, 1994-1995.

Staff member, TESL-L Help group, 1993-1994.

US Department of Education Grant Reviewer for Workplace Literacy, May 1994 and September 1991.

Chair, Interest Section Governance Group of TESOL, 1991- 1994.

Chair, CALL Interest Section of TESOL, 1991-1992. Associate Chair, 1990-1991.

*ORTESOL Newsletter* Editor and ORTESOL Executive Board member, 1981-1984.

Member of TESOL, ORTESOL, CALICO (Computer-Assisted Language Instruction Consortium), and the American Educational Research Association (AERA).

**University Service**

Member, UO University Senate, 2010- 2012, 2013- 2015.

Member, Global Oregon/US Global Expo Committee, 2013- present

Member, United Academics Senate Liaison Committee, 2013.

Member, Blackboard Advisory Committee, 2010- present.

Member, OSU College of Education Dissertation Committee for Weiwei Zhang, 2009- 2012.

Grant writing for Oregon State University: World Bank (Yemen) 2008, US Department of State (co-op grant with Tunisia) 2003-2005, US Department of Education – Office of English Language Acquisition 2001-2002, Oregon Department of Education 1998

Chair/Member, AEI Faculty Review Committee, 2009- 2010.

Member, OSU Campus Planning Committee, 2006- 2008.

Member, OSU Undergraduate Admissions Committee, 2006- 2008.

Member, OSU Academic Success Center International Task Force, 2005- 2008.

Member, OSU International Recruitment Task Force, 2005- 2008.

Member, OSU Infectious Disease Response Team, 2003- 2008.

Member, OSU International Programs Management Team, 1999- 2008.

Member, OSU Technology Resource Fee Committee, 1999- 2006.

Chair, OSU Faculty Senate Fixed Term Faculty Task Force, 2003- 2005.

Member, OSU Distance Education Committee, 2002- 2005.

Member, OSU Technology Resource Fee Committee, 1999- 2003.

Member, Visit Oregon Consortium with international recruiters and intensive English program directors of OSU, University of Oregon, and Lewis & Clark College, 1999- 2008.

Member, ELI Executive Committee and Management Team, 1995- 2008.

Member, OSU International Programs Computer Committee, 1997- 2003.

Participant, OSU Education Design Review Process, March - June 2001.

Chair, OSU Faculty Senate Computing Resources Committee, 1999-2000; member, 1997-1999.

**Service to the Public**

Volunteer, Neighborhoods USA Conference, Eugene 2014.
Member, Campus Partners/Campus-Community Task Force, 2009- 2015.
Member, West University Neighbors Board of Directors (near-campus neighborhood association), 2004-2015.
KLCC Radiothon phone volunteer, October 2013.

**Other Information**

U.S. citizen. First-language English speaker. Intermediate level speaking, reading, listening, writing skill in French; beginning level speaking, reading, and listening skill in Spanish; some familiarity with German and Arabic.