

# LEARNING WITH GAMIFICATION

Dr. Deborah Healey

[sites.google.com/site/gamificationforelteachers](https://sites.google.com/site/gamificationforelteachers)

[www.deborahhealey.com](http://www.deborahhealey.com)



& Teachers

∅ Primary/Secondary

∅ Adult/Higher Ed

∅ Teacher educators

& Students

& Administrators

& Researchers

& Others

**WHO'S HERE?**

- & Getting started
- & Fundamentals
- & Getting ready to gamify
  - ⌘ Game mechanics
- & Planning
- & Outcomes



## THE GAME PLAN



# GETTING STARTED

Our gamified workshop





## Our challenges and quests:

- Basic challenges: tasks during the workshop
- Simple quest: explain 3 game mechanics to a colleague
- Advanced quest: create a plan to gamify your whole class (on your own)

# Before we start...

You will need a piece of paper and pencil.  
Draw a table with 2 rows and 6 columns.  
Add your name.

Name	Scorecard	Matching mechanics	Sharing 1	Sharing 2	
Your name					

Did you create a scorecard? If you did, in the Scorecard column, put  
**100 points**

Name	Scorecard	Matching mechanic
Your name	<b>100</b>	





# FUNDAMENTALS

## Gamification



# What is gamification?







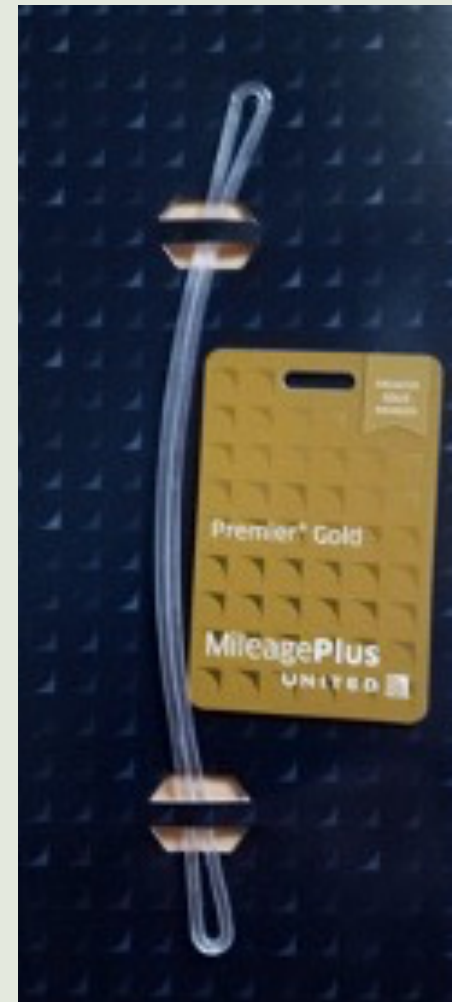
Gamification is adding **elements** of games and gaming to **regular activities** that we may not normally think of as games.

# HOW TO MOTIVATE



**Gold since 2016**

Every cup, every visit, and every  
“ooh-I-got-a Reward” moment  
added up to this.



Gamification uses  
“game-based mechanics,  
aesthetics and  
game thinking  
to



engage people,  
motivate action,  
promote learning, and  
solve problems” (Kapp, 2012: 10)

**IN EDUCATION...**

# WHY TRY IT?





Our students use “game” as a verb

If done well

- ∅ Help students achieve learning outcomes
- ∅ Move from extrinsic to intrinsic motivation
- ∅ Technique for motivating in large classes



I'm going to do a great job!!

Quiz – oops

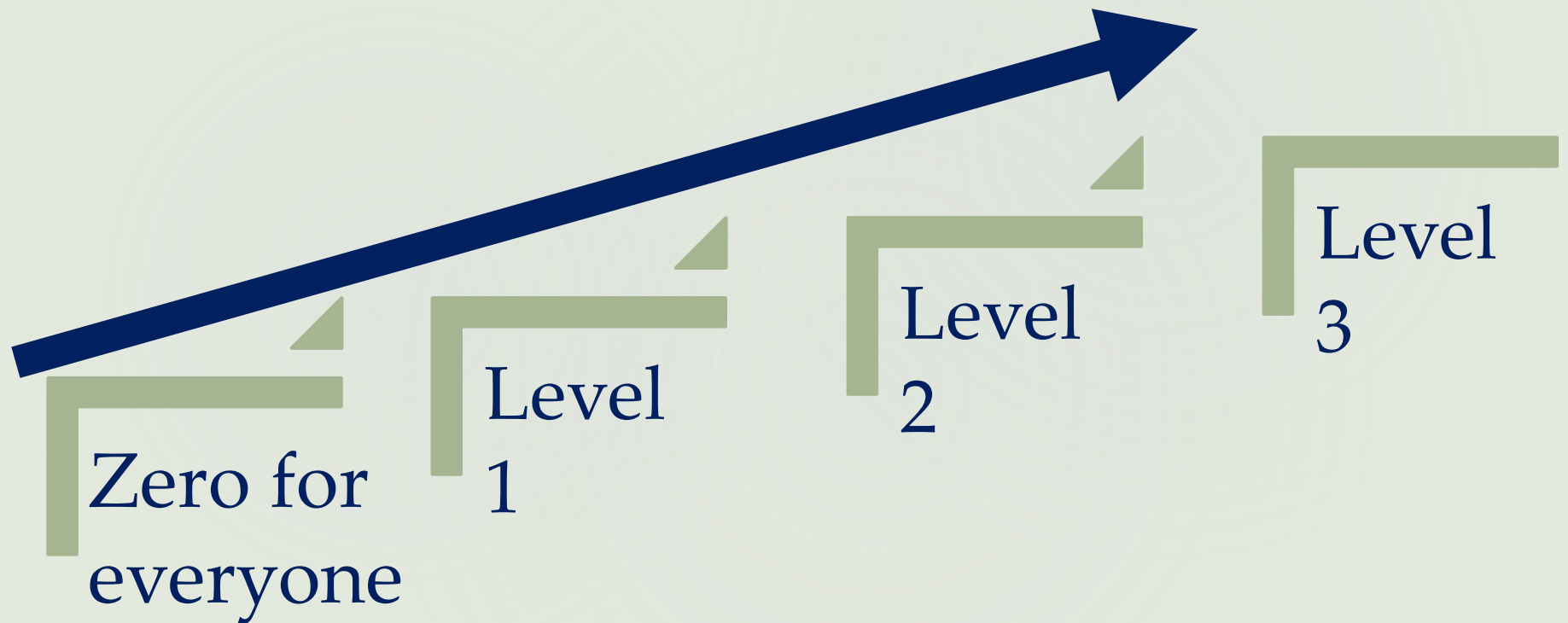
Homework – sigh

Test – ouch

Well, not so good after



**GRADES CAN HURT**



**VERSUS POINTS...**



# GETTING READY TO GAMIFY



How can you create a game feeling and game thinking in your classroom?

How can you make classroom activities more game-like?

## Game mechanic

1. Party/Team
2. Experience points
3. Player vs. player
4. Level
5. Badges
6. Countdown
7. Game constraints
8. Quest

## Teaching term

- a. Group work
- b. Time limit
- c. Stars and such
- d. Grades
- e. Unit
- f. Large project
- g. Class rules
- h. Competition

**THINK ABOUT IT...**




## Game mechanic

## Teaching term

- |                      |   |                   |
|----------------------|---|-------------------|
| 1. Party/Team        | → | a. Group work     |
| 2. Experience points | → | b. Time limit     |
| 3. Player vs. player | → | c. Grades         |
| 4. Level             | → | d. Stars and such |
| 5. Badges            | → | e. Unit           |
| 6. Countdown         | → | f. Large project  |
| 7. Game constraints  | → | g. Class rules    |
| 8. Quest             | → | h. Competition    |
- 

## MATCHING EXERCISE...

Matching mechanics column: 30 points for each correct match – maximum 240 points. If you got all 8, add 60 points for a total of 300!

Name	Scoreboard	Matching mechanics (30 pts ea)	Sharing 1
Your name			





# GAME MECHANICS – APPLICATION...

# Team play Competition Challenge





Hangman with  
this month's  
vocabulary  
words

A?N?M?  
T! L!

Flash Hangman Game

## Clothes / Clothing

28 words

— E L T

Click on the letters to guess which letters are in this word.  
Make 8 wrong guesses and you lose.

Q W E R T Y U I O P  
A S D F G H J K L  
Z X C V B N M



This is part of [ [Flash Hangman Games for ESL Students](#) ].  
CK's Flash Hangman (Version 0.09) - Copyright (C) 2007 by Charles L. Kelly

*Challenge – Teams – Points – Countdown –  
Progress*



Verb Tenses 1	Verb Tenses 2	Verb Tenses 3	Verb Tenses 4
100	100	100	100
200	200	200	200
300	300	300	300
400	400	400	400
500	500	500	500

*Challenge – Teams – Points – Countdown*

*<http://eslgamesworld.com>*

Points  
Badges  
Levels



& Spreadsheet  
& Class Dojo  
& LMS

8 [Icons] 93% 9:25 AM

×

## Fatima Wilson

**POSITIVE** NEEDS WORK

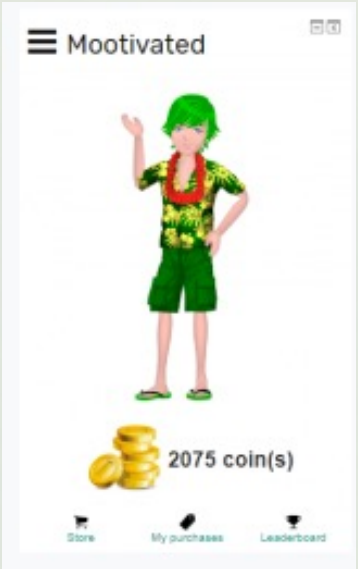
Skill	Count
Helping others	1
On Task	1
Participating	1
Persistence	1
Prepared	1
Shared creativity	1
Teamwork	1
Working Hard	1

Edit skills View report

**i** 1:1 or shared devices? Let students share their classwork with parents! [Learn more](#) ×



Level Up!



Motrain/  
Mootivated



Stash



# Kahoot!

## Transitive Verb Review: Delicious!



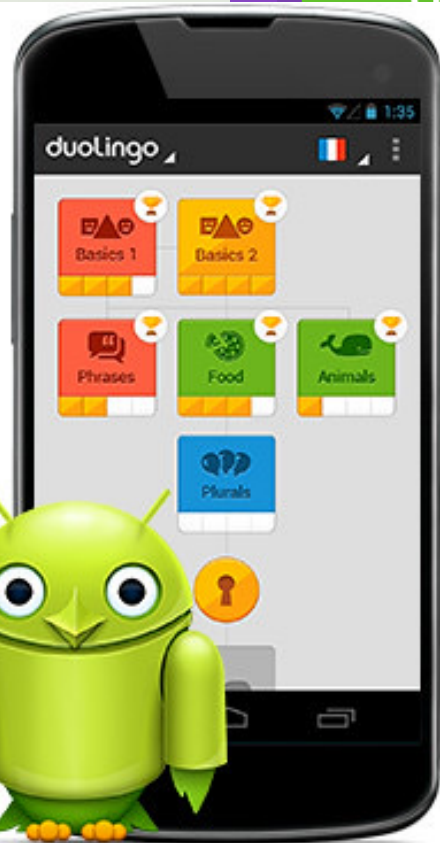
Player vs Player  
1:1 Devices

Classic



Team vs Team  
Shared Devices

Team mode



49% 11:02 PM

Streak 0

Task 0



### Picture Differences

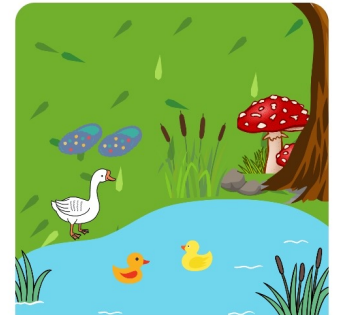
[See more >](#)



Hanoi City

Age: 13+

Level



Pond

Age: 6 - 12

Level

### Picture Sequencing

[See more >](#)



Baking a Cake



Wine Making Process

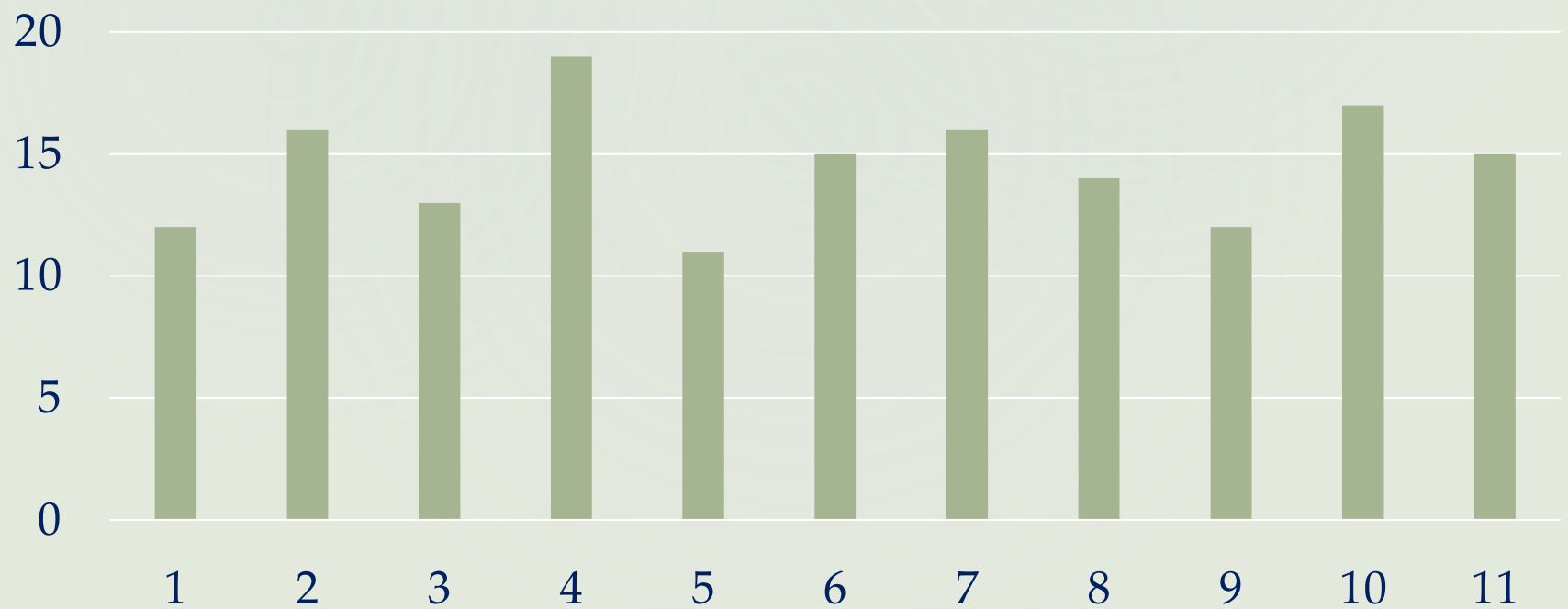




# PROGRESS?

Weekly word list score

Week



■ Week

# PROGRESS! (CHART FROM A SPREADSHEET)



# RECOVERY -> PERSISTENCE



# OWNERSHIP



# EPIC MEANING





- ⌘ Set up teams (differentiated instruction)
- ⌘ Encourage ownership
- ⌘ Large projects – levels and epic meaning
- ⌘ Award points to groups and individuals

## PROJECT-BASED LEARNING

**Home**

**Introduction**

**Task**

**Process**

**Resources**

**Evaluation**

**Conclusion**

**Credits**

**Sitemap**

## **Task**

Describe what learners are expected to do. What is the project they are working on? In general, they will be creating something tangible - a report, a multimedia presentation, etc.

## **Process**

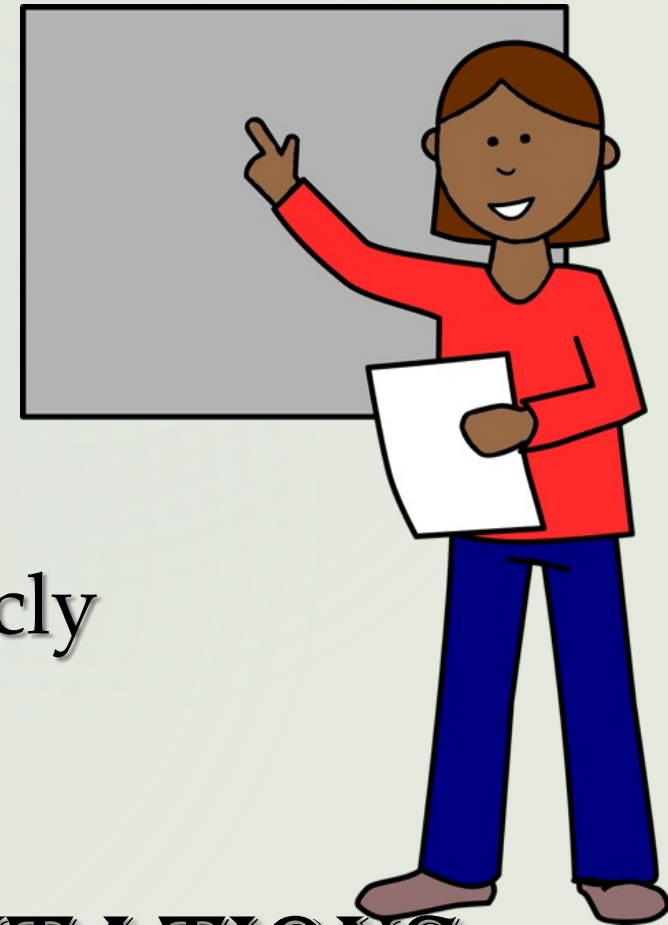
Describe how the work is to be done. What is the role of each team member? What is the process that teams are expected to follow? Depending on the age and proficiency level of the learners and the complexity of the task, the process may be more or less detailed. There may be separate pages for each role, for example.

# **WEBQUESTS**

# **PROJECT-BASED LEARNING**

# Doing a presentation about a favorite vacation

- ∅ **Points** (with a rubric)
- ∅ **Community collaboration**
- ∅ **Ownership**
- ∅ **Progression**
- ∅ **Epic meaning** if shared publicly



## ORAL PRESENTATIONS

# A weekly crossword puzzle

Add game elements:

⌘ **Countdown** (time limit)

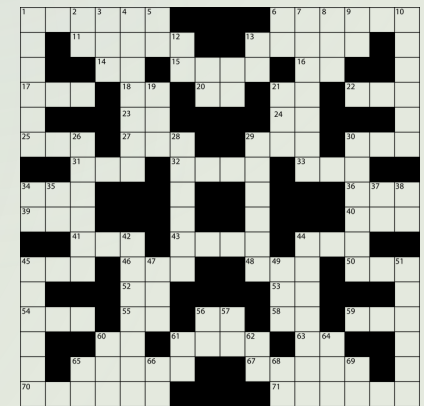
⌘ **Community collaboration/Team** (pairs or groups)

⌘ **Points**

⌘ **Achievement** (success!)

⌘ **Ownership** (images, words, definitions)

⌘ **Progression**



# CROSSWORD PUZZLE



# A spelling competition

⌘ **Teamwork – community collaboration** - is an interesting game element to add

⌘ **Achievement**

⌘ **Points**

⌘ **Ownership**



## **SPELLING**



# Watching and responding to a 10-minute video clip

- ⌘ **Community collaboration**
- ⌘ **Points** – not just quizzes
- ⌘ **Ownership** (student-generated questions)

# Student-created video

- ⌘ **Ownership**
- ⌘ **Challenge**
- ⌘ **Achievement**
- ⌘ **Epic meaning**



# VIDEO - LISTENING

**Turn to a partner. Share what you might do in your classroom.**



∅ Try one of these activities?

∅ Try something new? (Be sure to tell us what!)

∅ What mechanics would you use?

## **YOUR ELT CLASSROOM: GAMIFYING ACTIVITIES**

- & Team play/  
collaboration
- & Countdown
- & Competition
- & Progression
- & Achievement

- & Points, badges,  
levels
- & Recovery
- & Ownership
- & Epic meaning

**MECHANICS – WHAT CAN YOU USE?**

# SHARING... 100 POINTS IF YOU PARTICIPATED!

Name	Scorecard	Matching mechanics	Sharing 1 Mechanics (100 points)		
Your name			100		





# PLANNING





1. Decide: Part or all
2. Set challenges and quests
3. Decide about points
4. Plan rewards
5. Rename

## THE PROCESS

# Decide: Part of the course or the whole course

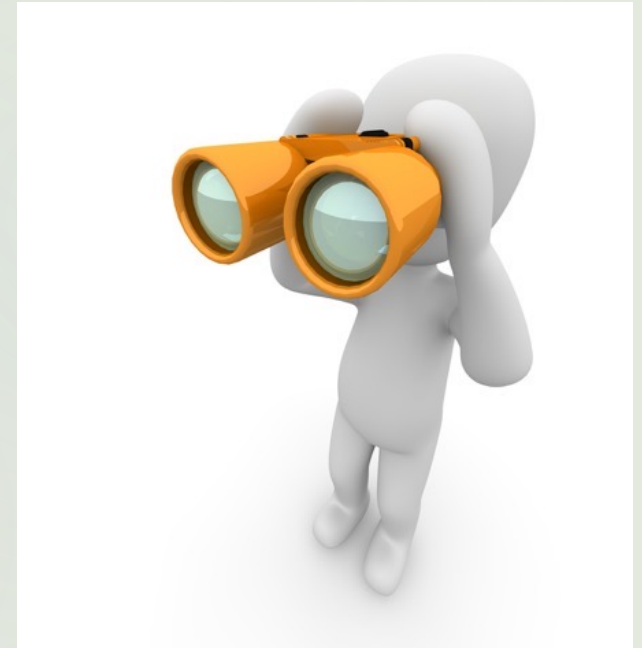
- ⌘ You can start small
- ⌘ A skill area, a project (project-based learning)
- ⌘ Be consistent
- ⌘ Whole course – plan ahead



## 1. DECIDE

# Challenges and Quests

- ∅ Learning outcomes first
- ∅ Major and minor tasks
- ∅ Incorporate epic meaning
- ∅ Project-based learning
- ∅ Classcraft



## 2. SET CHALLENGES AND QUESTS





# Calculate points for assignments

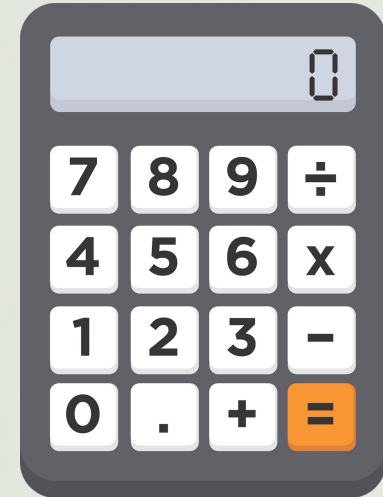
- ∅ Experience points (XPs)

- ∅ Other points

  - ∅ What do you value? Collaboration, participation, behavior

  - ∅ You can have more than one scale

- ∅ Require more than just points – quests



## 3. CALCULATE POINTS AND MORE



**Discussions:** 10 XPs for one post and 10 CPs for two comments

**Tasks:** 20-40 XPs per task; up to 20 CPs per class

**Quests** (required to pass)

⌘ **Research Quest:** up to 40 XPs and 30 CPs

⌘ **Overview Quest:** up to 50 XPs

**To pass**

⌘ **Level 5:** 300 XPs and 110 CPs, plus quests (minimum; B)

⌘ **Level 6:** 340 XPs and 180 CPs, plus quests (A)

**POINT SYSTEM FOR MA CALL  
COURSE**

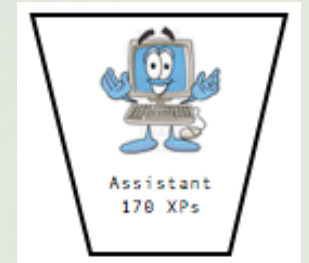
# Think about rewards

## Levels - choices

- ❏ Points
- ❏ Textbook units
- ❏ Achieving a skill
- ❏ Progression

## Badges

- ❏ Can be for points
- ❏ Special achievements
- ❏ People like them
- ❏ Need to feel authentic



## 4. PLAN REWARDS

Rename: *quests, tasks, party* (team) and  
more



**5. RENAME**

1. Explain what you are doing and how points work
  - ↻ Everyone starts at zero and goes up
  - ↻ Types of points
  - ↻ Badges they can earn
2. Use game language
3. Emphasize ownership



**CREATE THE ENVIRONMENT**

# & Class Gamification Process





# OUTCOMES

Talk to your neighbor.  
Are you ready to...?

☞ **Basic:** explain how to gamify a class to a colleague

☞ **Intermediate:** gamify an activity or project in your class

☞ **Advanced:** gamify your whole class more effectively

**QUEST COMPLETION: CHECKING IN!**

Sharing... 100 points if you participated!



Name	Scorecard (100 points)	Game mech. (30 ea.)	Sharing 1 Mechanics (100 pts)	Sharing 2 (100 points)	
Your Name				<b>100</b>	

Level 1: Thinker



Level 2: Planner



Level 3: Applier



Level 4: Gamifier!



**BADGES**

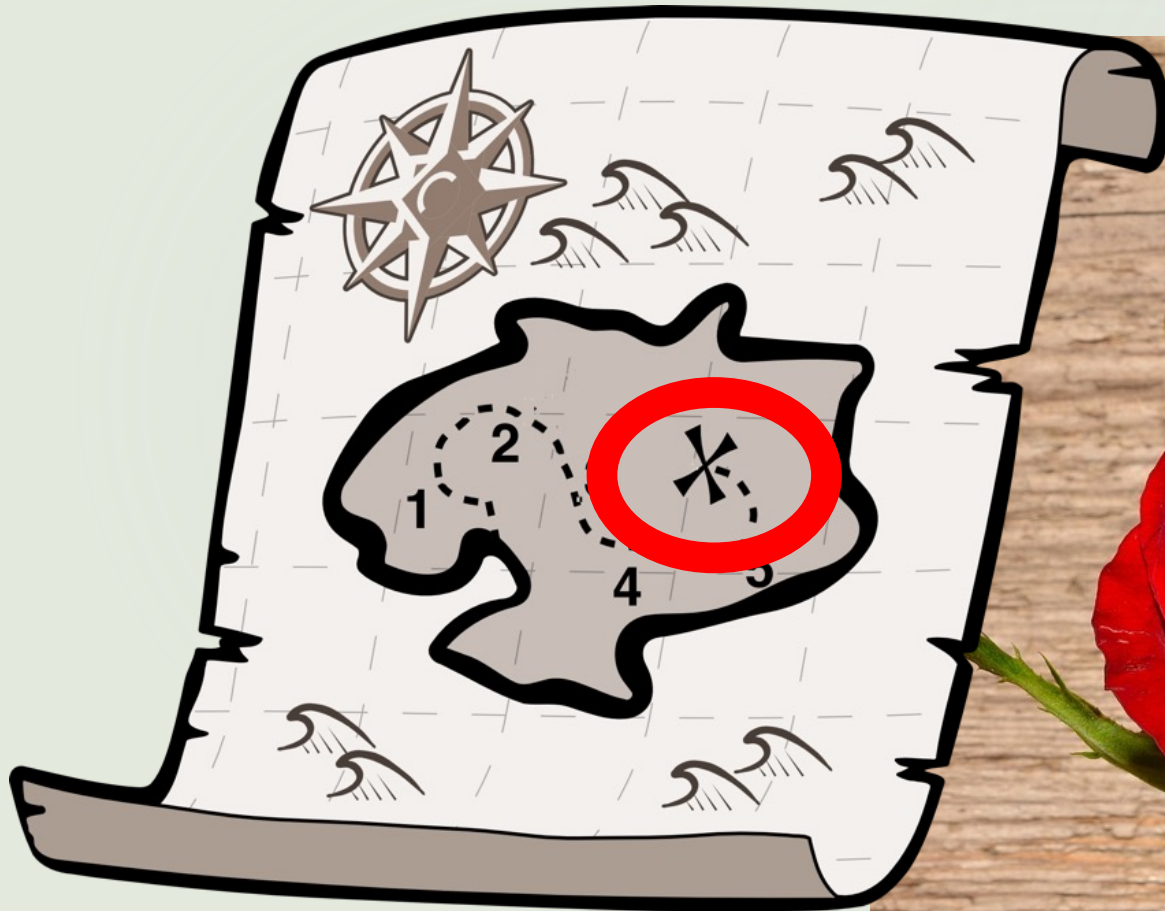


What do you think about gamification? In any case, give yourself 50 points for getting through the workshop!

Name	Scorecard (100 points)	Game mech. (30 ea.)	Sharing 1 Mechanics (100 pts)	Sharing 2 (100 points)	Free lunch (50 pts)
Your Name					<b>50</b>



# GAME ON!



Website for this presentation:

[sites.google.com/site/gamificationforelteachers](https://sites.google.com/site/gamificationforelteachers)

Worksheets and handouts:

<https://tinyurl.com/ykm5vcwn>



White paper:

[www.onestopenglish.com](http://www.onestopenglish.com) – search for  
Gamification

Email: [dhealey@uoregon.edu](mailto:dhealey@uoregon.edu)

**THANK YOU!**

# Q & A



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**THE USE OF GAME-BASED MECHANICS,  
AESTHETICS AND GAME-THINKING TO  
ENGAGE PEOPLE, MOTIVATE ACTION,  
PROMOTE LEARNING AND  
SOLVE PROBLEMS.**

[YouTube](#) [video](#)

**GAMIFICATION IN EDUCATION**



[Video](#)  
[YouTube](#)

# GAMIFYING EDUCATION